**Direct Instruction**

**1. Anticipatory set**

First, a teacher should give his/her students a short activity to catch the students’ attention prior to the actual lesson taking place.

**2. Objective and Purpose**

First, to begin direct/explicit instruction, a teacher must state a goal to the students. The goal should state what the teacher expects the children to learn by the end of the lesson. Additionally, a teacher should tell the students why it is important that the student learn the concepts from the lesson.[[1]](#endnote-1)

**3. Teaching**

**-input**

Second, the new material has to be presented to the students. This can be accomplished several ways. It can be by the teacher, video, tape deck or computer program. Whatever method is chosen, the teacher has to make sure that the material is presented clearly to the students.

**-modeling**

Third, in order for many students to understand a concept, they must see it. Therefore, it is important for the teacher to SHOW the concept he/she is teaching.[[2]](#footnote-1)

-**check for understanding**

Fourth, a teacher must check to make sure his/her students understand the material that was presented to them. In a Direct Instruction lesson, a teacher should ask specific questions. The students’ responses should indicate whether or not the students understand the lesson.

**4. Guided practice/monitoring**

Fifth, the teacher gives the students an activity or exercise. Here, under the teacher’s direct supervision, the students have the opportunity to show whether or not they understand the new material. Teachers must reteach if necessary.

**5. Independent practice**

Next, students apply their new knowledge to different scenarios. This step requires students to complete work on their own but teachers are still available for assistance.[[3]](#footnote-2)

**6. Closure**

Finally, closure signifies the end of a lesson. A teacher should review the lesson with her/his students. In particular the teacher should review the key points of the lesson and help students see the whole picture of the lesson.[[4]](#footnote-3)

1. http://www.sagepub.com/upm-data/14255\_Chapter4.pdf [↑](#endnote-ref-1)
2. http://www.csun.edu/coe/eed/holle/PACT/planning/Lesson%20Planning.pdf [↑](#footnote-ref-1)
3. http://www.ngsp.net/Portals/0/Downloads/HBNETDownloads/SEB21\_0414A.pdf [↑](#footnote-ref-2)
4. http://public.callutheran.edu/~mccamb/directinstruction.htm [↑](#footnote-ref-3)